| **Student: Declan** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You had a good clear volume! Great work!**   **Speaking time: 1:25.59!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with an impactful hook or opening line. This is much more attention grabbing compared to a simple greeting of good afternoon.** * **When defining a topic, try to focus on the definitions that are not so obvious - for example, when it comes to things that are a bit subjective, like for e.g, they will learn more coding compared to foreign languages, what does this look like?** * **Fair enough that coding could help in advances like NASA, etc. But let’s think, is this what the average person is likely to use coding?** * **Try to predict what the other side might say against you; how do you deal with it in advance?** | |

| **Student: Aimee** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Great tone and vibe at the beginning!** * **Good signposting!**   **Speaking time was 1:23.49 today, good work! Let’s aim for 2:30 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to use more hand gestures in your speech without needing the coach to prompt you! Don’t hold your paper when you’re speaking!** * **When rebutting, try not to make it a single line! Try to give me numerous reasons for why an argument isn’t true.** * **You want to consider what the other side may say about your argument. For example, it’s possible that the Opposition may say that coding has more impacts. How do you deal with this?** * **Try to give me multiple reasons for why your arguments are true. For example, you suggested that there are going to be more job offers overall with this policy - why is that true?** * **Try to make sure that you are arguing in a way that is organized! Keep the structure through your argument.** | |

| **Student: Rafael** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You had a great perspective and argument today!** * **Good rebuttal when it came to learning languages being difficult!**   **Speaking time: 01:51.17, Good job! Let’s aim for 2 minutes next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t get distracted or cave when you feel like your speech isn’t going well - just keep going!** * **Try to speak with a much louder tone in general!** * **It’s trans-la-tor, not trans-LAY-tor. Fair enough that there is Google translate, but is google translate that reliable?** * **Please use more hand gestures!** * **Coding does require quite a bit of skill, but why can’t these skills be replicated through foreign languages?** | |

| **Student: Carina** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke with a lot more clarity and poise today; well done!** * **Nice job with the AI or robots angle for coding!**   **Speaking time: 1:57.72. Good work! Let’s aim for 2:30 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with an impactful hook or opening line. This is much more attention grabbing compared to a simple greeting of good afternoon.** * **Try to predict what the other side might say against you; how do you deal with it in advance?** * **Why is taking a lot of time to write a certain language a bad thing? Why is it good to learn a language?** * **Try to give me numerous reasons for why your argument is true.** * **You can also say that translation apps could be a bit unreliable - meaning they give you wrong ideas, etc. It’s still much better to know a language directly!** | |

| **Student: Harry** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **The argument about coding being easier to learn was quite smart! Good work!**   **Speaking time: 1:47.82! Good work! Let’s speak to 2 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try your best to start your speech with a hook! This makes your speech much easier to pay attention to.** * **Try not to have one liner rebuttals with your arguments - not a great idea to just say that its wrong because it is.** * **Try your best to project your voice so that everyone can hear you.** * **Give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! For example, why is it true that foreign languages need much more effort comparatively?** * **Why is it likely for students to not miss any crucial information?** | |

| **Student: Marcus** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **I really liked the argument about how this may impact people who are in poverty. Good job!**   **Speaking time: 2:20.41! Good work! Let’s speak to 3 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try your best to start your speech with a hook! This makes your speech much easier to pay attention to.** * **Try your best to project your voice so that everyone can hear you.** * **Give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! For example, why is it true that a lot of computers will be used in the classroom?** * **For the argument about computers in the classroom could you tell me why this is a really bad thing in general?** * **Why do you want to learn other languages? Try to tell me some general benefits here, compared to situations that are a bit specific, e.g., that you wanna speak to someone else, etc.** * **What kind of battery are we talking about here?** | |

| **Student: Aidan** |
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| **Topic: That schools should focus on teaching students coding languages instead of foreign languages.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good rebuttals! I thought you hit your opponent’s arguments really head.** * **Great hand gestures today! You also had great eye contact.**   **Speaking time: 3:00.60! Good work! Let’s speak to 4 minutes next week!** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try your best to start your speech with a hook! This makes your speech much easier to pay attention to.** * **Try your best to project your voice so that everyone can hear you. I also felt as though you could have had far more vocal contrast in the speech as well!** * **Why is it as good to learn foreign languages via coding compared to learning the language for yourself?** * **Try not to rebut the arguments that aren’t as important - e.g,, the argument that battery would run out. This argument didn’t quite impact much in the debate anyway.** * **I’m not sure why the business of co-curriculum activities is relevant. I think you could make the point here a bit more clear.** * **Remember to connect AI with coding! The link between these two may not be very clear to a lay person who doesn’t know much.** | |